

HSE EAGLET'S GAZETTE

Meet the Intervention Team

SPOTLIGHT:

Spelling: Using Phonics

Students sometimes struggle to develop spelling strategies and correct spelling patterns. Often students who struggle with reading will also struggle with spelling in their writing. Read below to find helpful hints to encourage students to take risks, use what they know, and to have resources to help them develop the phonetic skills in order to spell more accurately.

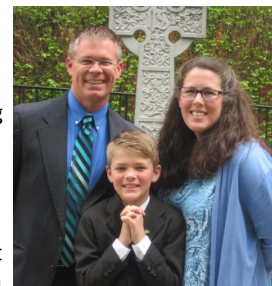
***Fingerspelling:** often times you will hear teachers say, "tap out your sounds" or "fingerspell that word." This means the students are breaking apart the words into individual letter sounds by tapping each sound on their finger. This allows students to focus in on each sound in the word. Having students fingerspell an unknown word is the first step in spelling practice.

***Circle unknown words in writing:** as students continue to write independently they should begin to self-edit. Using strategies like COPS (*capitalization, organization, punctuation, and spelling*), a student can monitor their writing and circle words that they needed to fingerspell or were still unsure of a specific pattern. Circling a word makes the students aware of their own spelling mistakes and the ability to use a resource to correct it on their own. This instills more accountability in their spelling practices.

Begin with these spelling tips and check back next month for more tips!

Meg Wion, HSE Reading & Math Tutor

Hi! My name is Meg Wion. I have been a licensed teacher for thirteen years. I graduated from Ohio University with an Earth Science degree and then returned to Ashland University for my teaching licensure. I started my teaching career as an online educator but missed interacting with children on a daily basis, so when my youngest son started school at Big Walnut, I did too. My husband, Mike Wion, is a 6th grade Science teacher at BWI. Together we have five sons... at least one Wion can be found in every level of the Big Walnut school system. My passions include swimming, writing, and horses. I started my swimming career at a young age and swam competitively through college. Go Bobcats! I can still be found hanging out around a pool teaching children to love the water and coaching the sport. Writing brings me joy. I completed my first book two years ago and continue to submit my manuscript to literary agents hoping for representation. Horses have weaved a special place in my heart as well. I help out at a local barn, with my fifteen-year-old son, "horse sitting" on a regular basis. These big beautiful animals have taught us patience, persistence, and the art of being in the moment. I'm looking forward to inspiring and guiding our students at HSE during the 2018-2019 school year, they have so many wonderful gifts to share! May we all expand our horizons in reading, writing, and math while celebrating the journey together!!!



What are all of these small groups?

When teachers come together for data chats, each child's strengths and areas of growth are discussed. Looking at common trends in the classroom and what is being seen through data is a great way to determine specific needs for each student. Groups are created based on the needs of the individuals in the group. One group may need to look more at phonics and decoding words, while another group is digging deeper into the meaning and developing comprehension skills.

We use a variety of research based programs to hit on all areas of development. While looking at the needs of the group it is also beneficial for us as a team to determine best approaches. Some of these programs are teacher-led while others may need less assistance but a quiet room to develop skills. Below is a list of the different groups and programs that are currently in use this quarter:

Barton-phonics and spelling development

LLI-Leveled text with word family and comprehension development

Making connections-grade level texts to develop comprehension

Lexia-online phonics development

ST Math-number sense development

Folding-In-sight word development

Foundations-letter identification and phonics development

Each group is designed to give a personalized, engaging, curriculum that helps each student grow to their maximum potential.

Quote of the Month:

"We are all unique, and have our own special place in the puzzle of the universe." Rod Williams Musician

Check out our online classroom on Harrison Street Elementary's homepage!