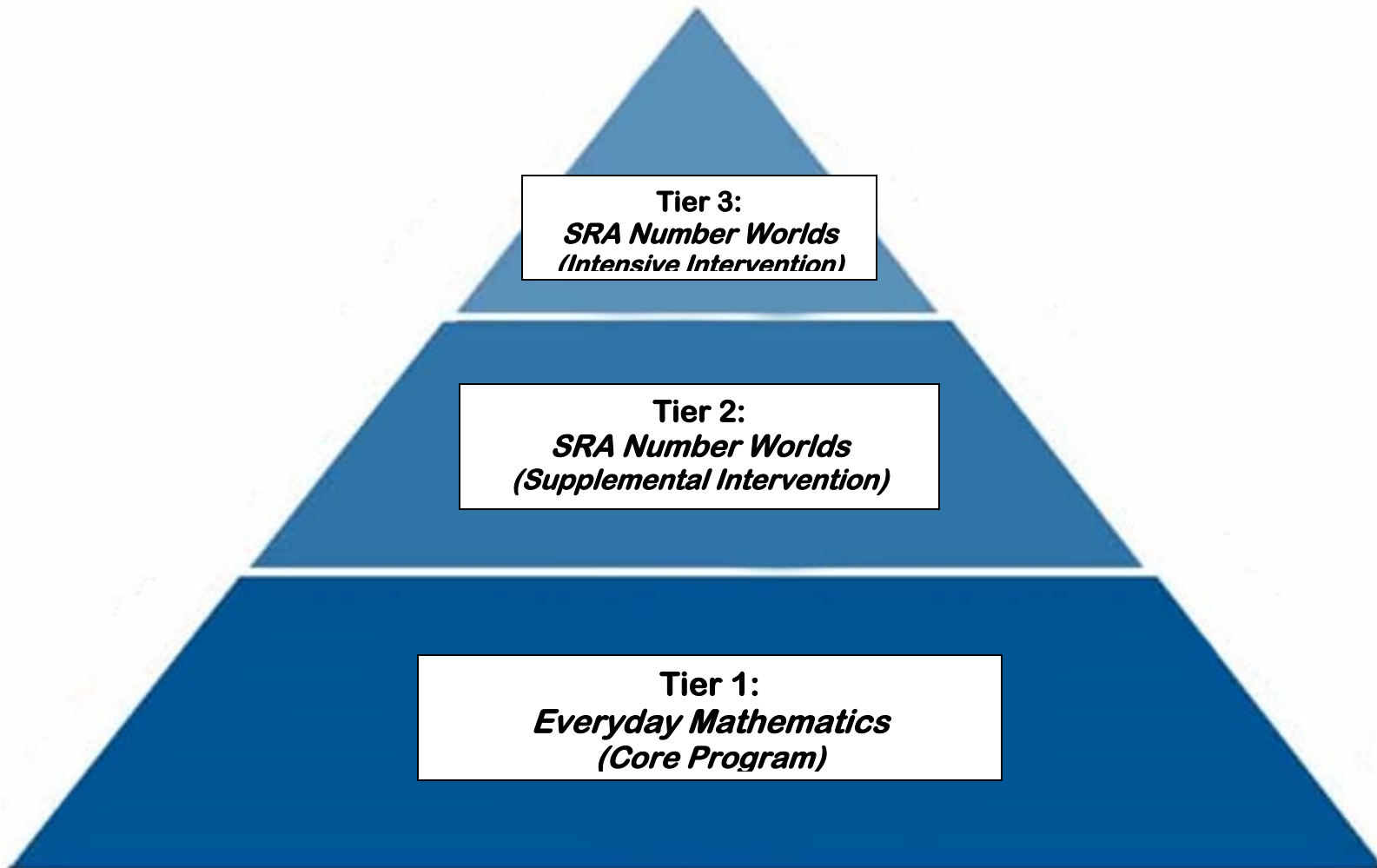


**Response to Intervention:
Everyday Mathematics™ with *SRA Number Worlds™***



This document is a guideline for implementing a mathematics intervention plan using *Everyday Mathematics*[™] and *SRA Number Worlds*[™]. The following key points should be kept in mind as you begin implementation.

Everyday Mathematics[™] is the research-based core program that serves as the Tier 1 intervention program. It is important to implement *Everyday Mathematics* with fidelity.

For BEST RESULTS:

- Use the *Everyday Mathematics* lessons in the sequence they are written.
- Use all *Everyday Mathematics* lesson components, as needed, prior to using *SRA Number Worlds* lessons. These components would include Differentiation Options in the lesson, Readiness activities for pre-teaching, Extra Practice activities for reinforcement, Enrichment activities, and English Language Learner activities.
- Do not replace *Everyday Mathematics* lessons with *SRA Number Worlds* lessons.

SRA Number Worlds[™] is the research-based supplemental intervention (Tier 2) and intensive intervention (Tier 3) program. It is important to implement *SRA Number Worlds* lessons with fidelity.

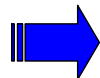
For BEST RESULTS:

- Use the *SRA Number Worlds* lessons in their weekly sequence.
- Use all *SRA Number Worlds* lesson components.
- For students who need it, use *SRA Number Worlds* lessons as additional mathematics instruction (i.e., after *Everyday Mathematics* lessons are used as the core instruction). For example, use *SRA Number Worlds* lessons (in addition to *Everyday Mathematics* lessons) in pull out programs or after school programs for students who need additional instructional support.

RtI (Response to Intervention)
SRA Number Worlds™ Compatibility with Everyday Mathematics™

Pre-Kindergarten

Classroom Instruction
Tier 1: Everyday Mathematics Unit



Supplemental Intervention
**Tier 2: SRA Number Worlds
 Level A (PreK)**

Counting



- Week 1: 'Counting Objects'
- Week 2: 'Counting and Sorting Objects'
- Week 3: 'More Counting and Sorting Objects'
- Week 16: 'Moving Up and Down'
- Week 17: 'Counting Rotations'
- Week 29: 'More Rotations'

Number Concepts



- Week 4: 'Sequencing Sets'
- Week 7: 'Learning about Set Size'
- Week 8: 'More Sets'
- Week 9: 'Number Sequence'

Operations



- Week 18: 'Adding to a Set'
- Week 19: 'Subtracting from a Set'
- Week 22: 'More Subtraction'
- Week 23: 'Depicting Numbers'
- Week 26: 'Adding and Subtracting'

RtI (Response to Intervention)
SRA Number Worlds™ Compatibility with Everyday Mathematics™

Pre-Kindergarten

Classroom Instruction
Tier 1: Everyday Mathematics Unit



Supplemental Intervention
Tier 2: SRA Number Worlds
Level A (PreK)

Graphing



Week 12: 'Introduction to the Number Line'
 Week 13: 'Position on the Number Line'
 Week 21: 'Using Graphs'
 Week 27: 'More Graphs'

Measurement



Week 14: 'Sequence on the Number Line'
 Week 20: 'Comparing Sets'
 Week 28: 'Higher and Lower'

Shapes



Week 5: 'Shapes'
 Week 6: 'More Shapes'

Position and Spatial Relationships



Week 15: 'Using the Number Line'
 Week 30: 'Sequencing Numbers'

Patterns and Sorting

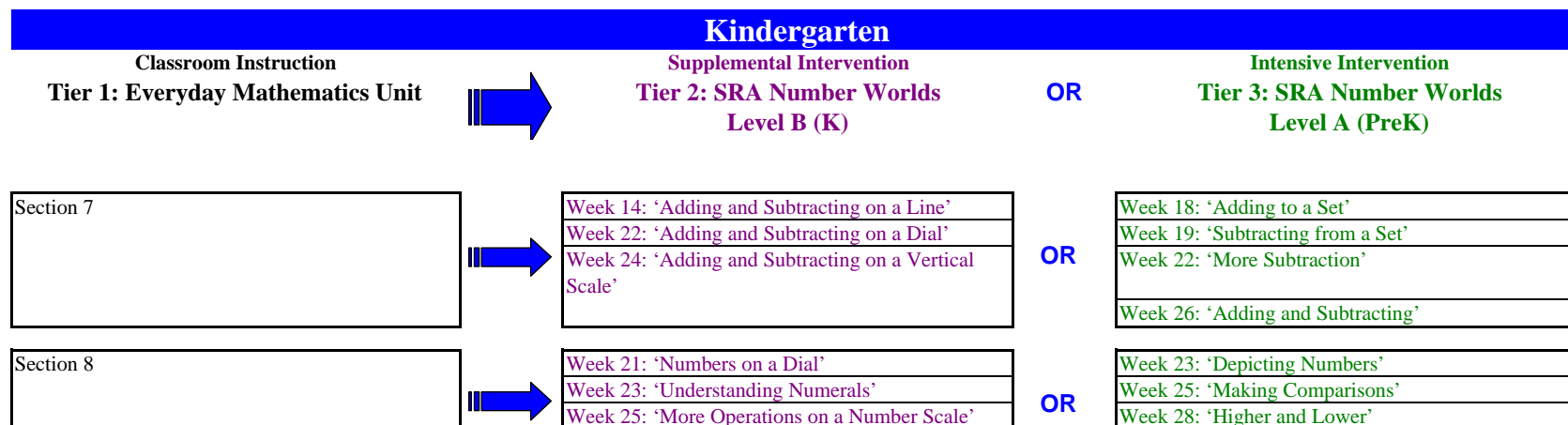


Week 10: 'Identifying Pattern and Quantity'
 Week 11: 'Matching Patterns and Quantities'
 Week 24: 'Comparing Quantities'
 Week 25: 'Making Comparisons'

RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™

Kindergarten						
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level B (K)	Intensive Intervention Tier 3: SRA Number Worlds Level A (PreK)				
Section 1	<div style="text-align: center;"> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 1: 'Counting Basics'</td></tr> <tr><td style="padding: 2px;">Week 2: 'Counting Objects'</td></tr> <tr><td style="padding: 2px;">Week 5: 'Counting and Comparing'</td></tr> <tr><td style="padding: 2px;">Week 6: 'More Counting and Comparing'</td></tr> </table>	Week 1: 'Counting Basics'	Week 2: 'Counting Objects'	Week 5: 'Counting and Comparing'	Week 6: 'More Counting and Comparing'	OR
Week 1: 'Counting Basics'						
Week 2: 'Counting Objects'						
Week 5: 'Counting and Comparing'						
Week 6: 'More Counting and Comparing'						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 1: 'Counting Objects'</td></tr> <tr><td style="padding: 2px;">Week 2: 'Counting and Sorting Objects'</td></tr> <tr><td style="padding: 2px;">Week 3: 'More Counting and Sorting Objects'</td></tr> <tr><td style="padding: 2px;">Week 10: 'Identifying Pattern and Quantity'</td></tr> </table>	Week 1: 'Counting Objects'	Week 2: 'Counting and Sorting Objects'	Week 3: 'More Counting and Sorting Objects'	Week 10: 'Identifying Pattern and Quantity'	OR
Week 1: 'Counting Objects'						
Week 2: 'Counting and Sorting Objects'						
Week 3: 'More Counting and Sorting Objects'						
Week 10: 'Identifying Pattern and Quantity'						
Section 2	<div style="text-align: center;"> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 10: 'Matching Quantities and Numbers'</td></tr> <tr><td style="padding: 2px;">Week 12: 'Numbers on a Vertical Scale'</td></tr> <tr><td style="padding: 2px;">Week 15: 'Comparing Positions on a Line'</td></tr> <tr><td style="padding: 2px;">Week 28: 'Problem Solving'</td></tr> </table>	Week 10: 'Matching Quantities and Numbers'	Week 12: 'Numbers on a Vertical Scale'	Week 15: 'Comparing Positions on a Line'	Week 28: 'Problem Solving'	OR
Week 10: 'Matching Quantities and Numbers'						
Week 12: 'Numbers on a Vertical Scale'						
Week 15: 'Comparing Positions on a Line'						
Week 28: 'Problem Solving'						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 4: 'Sequencing Sets'</td></tr> <tr><td style="padding: 2px;">Week 5: 'Shapes'</td></tr> <tr><td style="padding: 2px;">Week 11: 'Matching Patterns and Quantities'</td></tr> </table>	Week 4: 'Sequencing Sets'	Week 5: 'Shapes'	Week 11: 'Matching Patterns and Quantities'	OR	
Week 4: 'Sequencing Sets'						
Week 5: 'Shapes'						
Week 11: 'Matching Patterns and Quantities'						
Section 3	<div style="text-align: center;"> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 7: 'Comparing Sets'</td></tr> <tr><td style="padding: 2px;">Week 8: 'Making Comparisons'</td></tr> <tr><td style="padding: 2px;">Week 9: 'Matching Sets'</td></tr> </table>	Week 7: 'Comparing Sets'	Week 8: 'Making Comparisons'	Week 9: 'Matching Sets'	OR	
Week 7: 'Comparing Sets'						
Week 8: 'Making Comparisons'						
Week 9: 'Matching Sets'						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 7: 'Learning about Set Size'</td></tr> <tr><td style="padding: 2px;">Week 8: 'More Sets'</td></tr> <tr><td style="padding: 2px;">Week 9: 'Number Sequence'</td></tr> </table>	Week 7: 'Learning about Set Size'	Week 8: 'More Sets'	Week 9: 'Number Sequence'	OR	
Week 7: 'Learning about Set Size'						
Week 8: 'More Sets'						
Week 9: 'Number Sequence'						
Section 4	<div style="text-align: center;"> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 3: 'Adding One'</td></tr> <tr><td style="padding: 2px;">Week 4: 'Subtracting One'</td></tr> <tr><td style="padding: 2px;">Week 13: 'Numbers on a Line'</td></tr> </table>	Week 3: 'Adding One'	Week 4: 'Subtracting One'	Week 13: 'Numbers on a Line'	OR	
Week 3: 'Adding One'						
Week 4: 'Subtracting One'						
Week 13: 'Numbers on a Line'						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 6: 'More Shapes'</td></tr> <tr><td style="padding: 2px;">Week 12: 'Introduction to the Number Line'</td></tr> <tr><td style="padding: 2px;">Week 13: 'Position on the Number Line'</td></tr> <tr><td style="padding: 2px;">Week 14: 'Sequence on the Number Line'</td></tr> </table>	Week 6: 'More Shapes'	Week 12: 'Introduction to the Number Line'	Week 13: 'Position on the Number Line'	Week 14: 'Sequence on the Number Line'	OR
Week 6: 'More Shapes'						
Week 12: 'Introduction to the Number Line'						
Week 13: 'Position on the Number Line'						
Week 14: 'Sequence on the Number Line'						
Section 5	<div style="text-align: center;"> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 16: 'Moving on a Vertical Scale'</td></tr> <tr><td style="padding: 2px;">Week 26: 'Making Bar Graphs'</td></tr> <tr><td style="padding: 2px;">Week 27: 'Recording Data on a Number Line'</td></tr> <tr><td style="padding: 2px;">Week 29: 'More Vertical Bar Graphs'</td></tr> </table>	Week 16: 'Moving on a Vertical Scale'	Week 26: 'Making Bar Graphs'	Week 27: 'Recording Data on a Number Line'	Week 29: 'More Vertical Bar Graphs'	OR
Week 16: 'Moving on a Vertical Scale'						
Week 26: 'Making Bar Graphs'						
Week 27: 'Recording Data on a Number Line'						
Week 29: 'More Vertical Bar Graphs'						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 15: 'Using the Number Line'</td></tr> <tr><td style="padding: 2px;">Week 21: 'Using Graphs'</td></tr> <tr><td style="padding: 2px;">Week 27: 'More Graphs'</td></tr> </table>	Week 15: 'Using the Number Line'	Week 21: 'Using Graphs'	Week 27: 'More Graphs'	OR	
Week 15: 'Using the Number Line'						
Week 21: 'Using Graphs'						
Week 27: 'More Graphs'						
Section 6	<div style="text-align: center;"> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 17: 'Predicting Quantities'</td></tr> <tr><td style="padding: 2px;">Week 18: 'Numeral Magnitude'</td></tr> <tr><td style="padding: 2px;">Week 19: 'Moving and Comparing on a Number Line'</td></tr> <tr><td style="padding: 2px;">Week 20: 'Comparing Representations'</td></tr> </table>	Week 17: 'Predicting Quantities'	Week 18: 'Numeral Magnitude'	Week 19: 'Moving and Comparing on a Number Line'	Week 20: 'Comparing Representations'	OR
Week 17: 'Predicting Quantities'						
Week 18: 'Numeral Magnitude'						
Week 19: 'Moving and Comparing on a Number Line'						
Week 20: 'Comparing Representations'						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Week 16: 'Moving Up and Down'</td></tr> <tr><td style="padding: 2px;">Week 17: 'Counting rotations'</td></tr> <tr><td style="padding: 2px;">Week 20: 'Comparing Sets'</td></tr> <tr><td style="padding: 2px;">Week 24: 'Comparing Quantities'</td></tr> </table>	Week 16: 'Moving Up and Down'	Week 17: 'Counting rotations'	Week 20: 'Comparing Sets'	Week 24: 'Comparing Quantities'	OR
Week 16: 'Moving Up and Down'						
Week 17: 'Counting rotations'						
Week 20: 'Comparing Sets'						
Week 24: 'Comparing Quantities'						

RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™



RtI (Response to Intervention)
SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 1		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level C (K-1)	Intensive Intervention Tier 3: SRA Number Worlds Level B (K)
Unit 1: 'Establishing Routines'		<div style="border: 1px solid black; padding: 2px;">Week 5: 'Number Sequence and Number Lines'</div> <div style="border: 1px solid black; padding: 2px;">Week 6: 'More Number Sequence and Number Lines'</div> <div style="border: 1px solid black; padding: 2px;">Week 7: 'Number Neighborhoods'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 10: 'Matching Quantities and Numbers'</div> <div style="border: 1px solid black; padding: 2px;">Week 11: 'Comparing Quantities'</div> <div style="border: 1px solid black; padding: 2px;">Week 13: 'Numbers on a Line'</div>
Unit 2: 'Everyday Uses of Numbers'		<div style="border: 1px solid black; padding: 2px;">Week 9: 'Adding Numbers'</div> <div style="border: 1px solid black; padding: 2px;">Week 10: 'More Adding'</div> <div style="border: 1px solid black; padding: 2px;">Week 18: 'Adding and Subtracting'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 14: 'Adding and Subtracting on a Line'</div> <div style="border: 1px solid black; padding: 2px;">Week 18: 'Numeral Magnitude'</div> <div style="border: 1px solid black; padding: 2px;">Week 19: 'Moving and Comparing on a Number Line'</div>
Unit 3: 'Visual Patterns, Number Patterns, and Counting'		<div style="border: 1px solid black; padding: 2px;">Week 19: 'Subtracting'</div> <div style="border: 1px solid black; padding: 2px;">Week 22: 'Subtracting to Zero'</div> <div style="border: 1px solid black; padding: 2px;">Week 23: 'More Adding and Subtracting'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 22: 'Adding and Subtracting on a Dial'</div> <div style="border: 1px solid black; padding: 2px;">Week 24: 'Adding and Subtracting on a Vertical Scale'</div> <div style="border: 1px solid black; padding: 2px;">Week 25: 'More Operations on a Vertical Scale'</div>
Unit 4: 'Measurement and Basic Facts'		<div style="border: 1px solid black; padding: 2px;">Week 28: 'Adding and Subtracting Lengths'</div> <div style="border: 1px solid black; padding: 2px;">Week 30: 'Making a Map'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 21: 'Numbers on a Dial'</div> <div style="border: 1px solid black; padding: 2px;">Week 26: 'Making Bar Graphs'</div> <div style="border: 1px solid black; padding: 2px;">Week 27: 'Recording Data on a Number Line'</div>
Unit 5: 'Place Value, Number Stories, and Basic Facts'		<div style="border: 1px solid black; padding: 2px;">Week 26: 'Addition Stories'</div> <div style="border: 1px solid black; padding: 2px;">Week 27: 'Tens and Ones'</div> <div style="border: 1px solid black; padding: 2px;">Week 29: 'Addition and Subtraction Stories'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 8: 'Making Comparisons'</div> <div style="border: 1px solid black; padding: 2px;">Week 15: 'Comparing Positions on a Line'</div> <div style="border: 1px solid black; padding: 2px;">Week 20: 'Comparing Representations'</div>
Unit 6: 'Developing Fact Power'		<div style="border: 1px solid black; padding: 2px;">Week 8: 'More Number Neighborhoods'</div> <div style="border: 1px solid black; padding: 2px;">Week 16: 'More Counting and Adding'</div> <div style="border: 1px solid black; padding: 2px;">Week 21: 'Adding and Comparing'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 3: 'Adding One'</div> <div style="border: 1px solid black; padding: 2px;">Week 4: 'Subtracting One'</div>

RtI (Response to Intervention)
SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 1		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level C (K-1)	Intensive Intervention Tier 3: SRA Number Worlds Level B (K)
Unit 7: 'Geometry and Attributes'	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>[The focus of Number Worlds Levels A-C is Number Sense. Therefore, since there are no supplemental intervention lessons on Geometry and Attributes, use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 11: 'Sequencing Numbers'</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 13: 'Counting and Adding'</div> <div style="border: 1px solid black; padding: 5px;">Week 15: 'Graphing and Comparing Numbers'</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>[The focus of Number Worlds Levels A-C is Number Sense. Therefore, since there are no intensive intervention lessons on Geometry and Attributes, use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 9: 'Matching Sets'</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 12: 'Numbers on a Vertical Scale'</div> <div style="border: 1px solid black; padding: 5px;">Week 16: 'Moving on a Vertical Scale'</div>
Unit 8: 'Mental Arithmetic, Money, and Fractions'	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 20: 'Subtracting and Predicting'</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 24: 'Numbers to 100'</div> <div style="border: 1px solid black; padding: 5px;">Week 25: 'More Numbers to 100'</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 17: 'Predicting Quantities'</div> <div style="border: 1px solid black; padding: 5px;">Week 23: 'Understanding Numerals'</div>
Unit 9: 'Place Value and Fractions'	<div style="border: 1px solid black; padding: 5px;">Week 12: 'Writing Equations'</div>	<div style="border: 1px solid black; padding: 5px;">Week 29: 'More Vertical Bar Graphs'</div>
Unit 10: 'Year-End Review and Assessment'	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 14: 'Making Equations'</div> <div style="border: 1px solid black; padding: 5px;">Week 17: 'Solving Equations'</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Week 28: 'Problem Solving'</div> <div style="border: 1px solid black; padding: 5px;">Week 30: 'Creating Sets'</div>

RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 2		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level D (1-2)	Intensive Intervention Tier 3: SRA Number Worlds Level C (K-1)
Unit 1: 'Numbers and Routines'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 1, Week 1: 'Constructing Whole Numbers'</div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 2: 'Numbers on a Line'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 1: 'Counting'</div> <div style="border: 1px solid black; padding: 2px;">Week 2: 'Counting and Comparing'</div> <div style="border: 1px solid black; padding: 2px;">Week 3: 'More Counting and Comparing'</div> <div style="border: 1px solid black; padding: 2px;">Week 4: 'Matching Dot Sets to Numerals'</div>
Unit 2: 'Addition and Subtraction Facts'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 3, Week 1: 'Adding Quantities'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 1: 'Subtracting Quantities'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 9: 'Adding Numbers'</div> <div style="border: 1px solid black; padding: 2px;">Week 18: 'Adding and Subtracting'</div> <div style="border: 1px solid black; padding: 2px;">Week 10: 'More Adding'</div> <div style="border: 1px solid black; padding: 2px;">Week 19: 'Subtracting'</div>
Unit 3: 'Place Value, Money, and Time'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 2, Week 3: 'Patterns and Rules'</div> <div style="border: 1px solid black; padding: 2px;">Unit 2, Week 4: 'Variables and Equality'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 12: 'Writing Equations'</div> <div style="border: 1px solid black; padding: 2px;">Week 14: 'Making Equations'</div>
Unit 4: 'Addition and Subtraction'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 3, Week 3: 'Adding Successive Quantities'</div> <div style="border: 1px solid black; padding: 2px;">Unit 3, Week 4: 'Mastering the Basic Facts' (Addition)</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 3: 'Subtraction Tools and Strategies'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 4: 'Mastering the Basic Facts' (Subtraction)</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 16: 'More Counting and Adding'</div> <div style="border: 1px solid black; padding: 2px;">Week 23: 'More Adding and subtracting'</div>
Unit 5: '3-D and 2-D Shapes'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 5, Week 1: 'Investigating Shapes'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 4: 'Paths'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 30: 'Making a Map'</div>
Unit 6: 'Whole-Number Operations and Number Stories'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 1, Week 3: 'Whole Number Relationships'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 2: 'Writing Addition equations'</div> <div style="border: 1px solid black; padding: 2px;">Unit 6, Week 4: 'Real-World Data'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 13: 'Counting and Adding'</div> <div style="border: 1px solid black; padding: 2px;">Week 26: 'Addition Stories'</div> <div style="border: 1px solid black; padding: 2px;">Week 29: 'Addition and Subtraction Stories'</div>

RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 2		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level D (1-2)	Intensive Intervention Tier 3: SRA Number Worlds Level C (K-1)
Unit 7: 'Patterns and Rules'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 2, Week 2: 'Growing Patterns'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 2: 'Writing Subtraction Equations'</div> <div style="border: 1px solid black; padding: 2px;">Unit 6, Week 2: 'It's the Weekend!'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 5: 'Number Sequence and Number Lines'</div> <div style="border: 1px solid black; padding: 2px;">Week 6: 'More Number Sequence and Number Lines'</div> <div style="border: 1px solid black; padding: 2px;">Week 7: 'Number Neighborhoods'</div> <div style="border: 1px solid black; padding: 2px;">Week 8: 'More Number Neighborhoods'</div>
Unit 8: 'Fractions'	➔	<div style="border: 1px solid black; padding: 2px;"><i>[Fractions are introduced and explored at Grade 2, therefore supplemental intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 2px;">Unit 6, Week 1: 'Sorting and Classifying'</div>
	OR	<div style="border: 1px solid black; padding: 2px;"><i>[Fractions are introduced and explored at Grade 2, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 2px;">Week 10: 'More Adding'</div> <div style="border: 1px solid black; padding: 2px;">Week 19: 'Subtracting'</div>
Unit 9: 'Measurement'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 5, Week 2: 'Linear Measurement'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 3: 'Perimeter'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 11: 'Sequencing Numbers'</div> <div style="border: 1px solid black; padding: 2px;">Week 28: 'Adding and Subtracting Lengths'</div>
Unit 10: 'Decimals and Place Value'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 1, Week 4: 'Tens and Ones'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 24: 'Numbers to 100'</div> <div style="border: 1px solid black; padding: 2px;">Week 25: 'More Numbers to 100'</div> <div style="border: 1px solid black; padding: 2px;">Week 27: 'Tens and Ones'</div>
Unit 11: 'Whole-Number Operations Revisited'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 2, Week 1: 'Repeating Patterns'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 17: 'Equations'</div> <div style="border: 1px solid black; padding: 2px;">Week 21: 'Adding and Comparing'</div> <div style="border: 1px solid black; padding: 2px;">Week 22: 'Subtracting to Zero'</div>
Unit 12: 'Year-End Reviews and Extensions'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 6, Week 3: 'It's a Zoo Out There'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Week 15: 'Graphing and Comparing Numbers'</div> <div style="border: 1px solid black; padding: 2px;">Week 20: 'Subtracting and Predicting'</div>

RtI (Response to Intervention)

SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 3			
Classroom Instruction Tier 1: Everyday Mathematics Unit	➔	Supplemental Intervention Tier 2: SRA Number Worlds Level E (2-3)	OR Intensive Intervention Tier 3: SRA Number Worlds Level D (1-2)
Unit 1: 'Routines, Reviews, and Assessments'	➔	Unit 1, Week 1: 'Visualizing and Constructing Whole Numbers' Unit 2, Week 1: 'Repeating Patterns'	OR Unit 1, Week 1: 'Constructing Whole Numbers' Unit 2, Week 1: 'Repeating Patterns'
Unit 2: 'Adding and Subtracting Whole Numbers'	➔	Unit 3, Week 1: 'Using Doubles and Near-Doubles' Unit 4, Week 1: 'Subtraction Strategies'	OR Unit 3, Week 1: 'Adding Quantities' Unit 4, Week 1: 'Subtracting Quantities'
Unit 3: 'Linear Measures and Areas'	➔	Unit 6, Week 1: 'Sorting and Classifying' Unit 6, Week 4: 'More Graphs'	OR Unit 5, Week 2: 'Linear Measurement' Unit 5, Week 3: 'Perimeter'
Unit 4: 'Multiplication and Division'	➔	Unit 2, Week 3: 'Patterns, Rules, and Variables'	OR Unit 2, Week 3: 'Patterns and Rules' Unit 4, Week 3: 'Adding Successive Quantities' Unit 4, Week 3: 'Subtracting Tools and Strategies'
Unit 5: 'Place Value in Whole Numbers and Decimals'	➔	Unit 1, Week 2: 'Place Value' Unit 1, Week 3: 'Representing Number Systems' Unit 1, Week 4: 'Whole-Number Relationships'	OR Unit 1, Week 2: 'Numbers on a Line' Unit 1, Week 3: 'Whole Numbers Relationships' Unit 1, Week 4: 'Tens and Ones'
Unit 6: 'Geometry'	➔	Unit 5, Week 1: 'Symmetry'	OR Unit 5, Week 1: 'Investigating Shapes' Unit 5, Week 4: 'Paths'
Unit 7: 'Multiplication and Division'	➔	Unit 2, Week 2: 'Pattern Families' Unit 2, Week 4: 'Variables and Equality'	OR Unit 2, Week 2: 'Growing Patterns' Unit 4, Week 4: 'Variables and Equality'

RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 3		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level E (2-3)	Intensive Intervention Tier 3: SRA Number Worlds Level D (1-2)
Unit 8: 'Fractions'	<div style="text-align: center; margin-bottom: 10px;"></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>[Fractions are continuing to be developed at Grade 3, therefore supplemental intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 4, Week 2: 'Subtraction Strategies'</div> <div style="border: 1px solid black; padding: 5px;">Unit 4, Week 4: 'Subtraction with Regrouping'</div>	<div style="text-align: center; margin-bottom: 10px;">OR</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>[Fractions are continuing to be developed at Grade 3, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 2, Week 4: 'Variables and Equality'</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 3, Week 2: 'Writing Addition Equations'</div> <div style="border: 1px solid black; padding: 5px;">Unit 4, Week 2: 'Writing Subtraction Equations'</div>
Unit 9: 'Multiplication and Division'	<div style="text-align: center; margin-bottom: 10px;"></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>[Multiplication and division are introduced and explored at Grade 3. Therefore, supplemental intervention lessons on addition and subtraction can be used to help students understand that multiplication is repeated addition and division is repeated subtraction.]</i></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 3, Week 3: 'Using Regrouping'</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 3, Week 4: 'Using Partial Sums'</div> <div style="border: 1px solid black; padding: 5px;">Unit 4, Week 3: 'Subtraction with Regrouping'</div>	<div style="text-align: center; margin-bottom: 10px;">OR</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>[Multiplication and division are introduced and explored at Grade 3. Therefore, intensive intervention lessons on addition and subtraction can be used to help students understand that multiplication is repeated addition and division is repeated subtraction.]</i></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 3, Week 4: 'Mastering the Basic Facts' (Addition)</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 4, Week 4: 'Mastering the Basic Facts' (Subtraction)</div>
Unit 10: 'Measurement and Data'	<div style="text-align: center; margin-bottom: 10px;"></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 5, Week 2: 'Measuring Weight'</div> <div style="border: 1px solid black; padding: 5px;">Unit 5, Week 3: 'Measuring Volume and Capacity'</div>	<div style="text-align: center; margin-bottom: 10px;">OR</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 6, Week 4: 'Real-World Data'</div>
Unit 11: 'Probability; Year-Long Projects, Revisited'	<div style="text-align: center; margin-bottom: 10px;"></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 6, Week 2: 'Informal Data Representation'</div> <div style="border: 1px solid black; padding: 5px;">Unit 6, Week 3: 'More with Bar Graphs'</div>	<div style="text-align: center; margin-bottom: 10px;">OR</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 6, Week 2: 'It's the Weekend!'</div> <div style="border: 1px solid black; padding: 5px;">Unit 6, Week 3: 'It's a Zoo Out There!'</div>

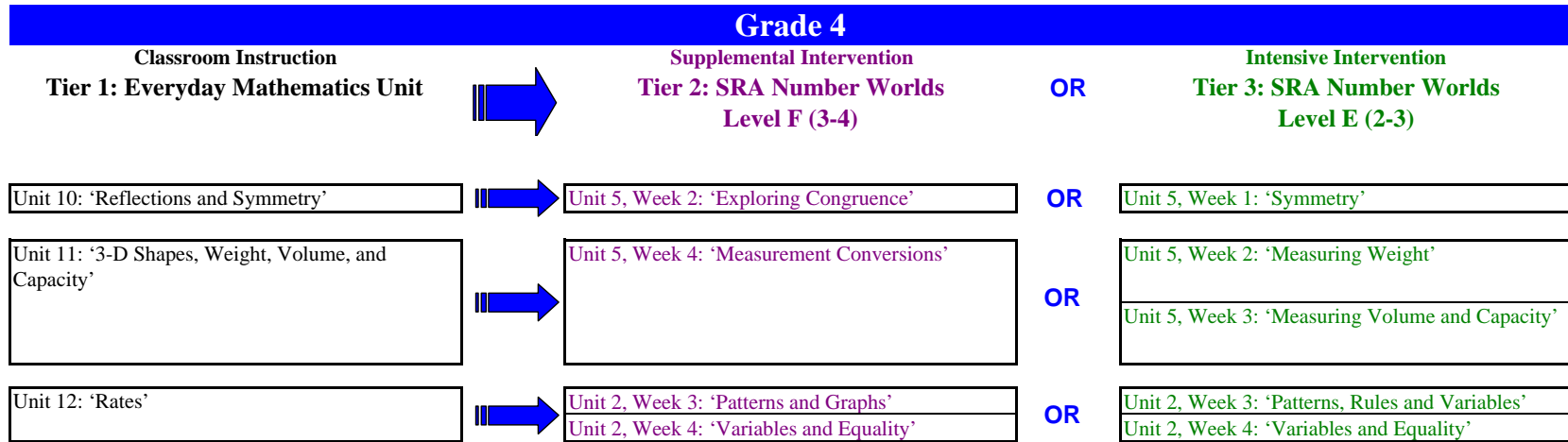
RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 4		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level F (3-4)	Intensive Intervention Tier 3: SRA Number Worlds Level E (2-3)
Unit 1: 'Naming and Constructing Geometric Figures'	<div style="text-align: center;"> </div> <div style="border: 1px solid black; padding: 2px;"> Unit 5, Week 1: 'Investigating Shapes' Unit 1, Week 2: 'Place Value to 9999' </div>	<div style="text-align: center;">OR</div> <div style="border: 1px solid black; padding: 2px;"> Unit 1, Week 1: 'Visualizing and Constructing Whole Numbers' Unit 1, Week 2: 'Place Value' </div>
Unit 2: 'Using Numbers and Organizing Data'	<div style="text-align: center;"> </div> <div style="border: 1px solid black; padding: 2px;"> Unit 1, Week 3: 'Place Value and Number Sense' Unit 3, Week 2: 'Sharpening Computational Skills' Unit 3, Week 4: 'Computing Units of Measurement' </div>	<div style="text-align: center;">OR</div> <div style="border: 1px solid black; padding: 2px;"> Unit 1, Week 4: 'Whole Number Relationships' Unit 6, Week 2: 'Informal Data Representations' </div>
Unit 3: 'Multiplication and Division; Number Sentences and Algebra'	<div style="text-align: center;"> </div> <div style="border: 1px solid black; padding: 2px;"> Unit 4, Week 1: 'Modeling Multiplication' Unit 4, Week 2: 'Number Lines and Arrays' </div>	<div style="text-align: center;">OR</div> <div style="border: 1px solid black; padding: 2px;"> [Multiplication and division continue to be developed in Grade 4. Therefore, intensive intervention lessons on subtraction can be used to help students understand that division is repeated subtraction.] Unit 3, Week 3: 'Using Grouping' Unit 4, Week 3: 'Subtraction with Regrouping' </div>
Unit 4: 'Decimals and Their Uses'	<div style="text-align: center;"> </div> <div style="border: 1px solid black; padding: 2px;"> Unit 1, Week 1: 'Constructing Numbers to 9999' </div>	<div style="text-align: center;">OR</div> <div style="border: 1px solid black; padding: 2px;"> Unit 1, Week 3: 'Representing Number Systems' </div>
Unit 5: 'Big Numbers, Estimation, and Computation'	<div style="text-align: center;"> </div> <div style="border: 1px solid black; padding: 2px;"> Unit 3, Week 3: 'Computational Estimation' Unit 4, Week 3: 'Building Multiplication Facts' Unit 4, Week 4: 'Beyond the Basic Facts' </div>	<div style="text-align: center;">OR</div> <div style="border: 1px solid black; padding: 2px;"> [Multiplication and division continue to be developed in Grade 4. Therefore, intensive intervention lessons on subtraction can be used to help students understand that division is repeated subtraction.] Unit 3, Week 4: 'Using Partial Sums' Unit 4, Week 4: 'Subtraction with Regrouping' </div>

RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 4		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level F (3-4)	Intensive Intervention Tier 3: SRA Number Worlds Level E (2-3)
Unit 6: 'Division; Map Reference Frames; Measures of Angles'	➔	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 5px;">Unit 6, Week 4: 'Data Shown in Line Graphs'</div> <div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 5px;"> <p><i>[Long division is introduced and explored in Grade 4, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review of division as repeated subtraction.]</i></p> Unit 4, Week 1: 'Subtraction Strategies' Unit 4, Week 2: 'Subtraction Strategies' </div>
Unit 7: 'Fractions and Their Uses; Chance and Probability'	➔	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 5px;">Unit 1, Week 4: 'Comparing Numbers to 9999'</div> <div style="border: 1px solid black; padding: 5px;">Unit 6, Week 1: 'Examining Data'</div> <div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 5px;"> <p><i>[Fractions continue to be developed in Grade 4, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review.]</i></p> Unit 5, Week 4: 'Measuring Time' Unit 6, Week 3: 'More with Bar Graphs' </div>
Unit 8: 'Perimeter and Area'	➔	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 5px;">Unit 5, Week 3: 'Measuring Area'</div> <div style="border: 1px solid black; padding: 5px;">Unit 6, Week 2: 'Data and Bar Graphs'</div> <div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 5px;"> Unit 2, Week 1: 'Repeating Patterns' Unit 2, Week 2: 'Pattern Families' </div>
Unit 9: 'Percents'	➔	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 5px;"> <p><i>[Percents are introduced and explored in Grade 4, therefore supplemental intervention lessons are not required. Use the following weeks of lessons as a review.]</i></p> Unit 2, Week 1: 'Exploring Patterns' Unit 2, Week 2: 'Number Patterns and Relationships' </div> <div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 5px;"> <p><i>[Percents are introduced and explored in Grade 4, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review.]</i></p> Unit 2, Week 3: 'Patterns Rules and Variables' Unit 2, Week 4: 'Variables and Equality' Unit 3, Week 1: 'Using Doubles and Near Doubles' Unit 6, Week 1: 'Sorting and Classifying' </div>

RtI (Response to Intervention)
SRA Number Worlds™ Compatibility with Everyday Mathematics™



RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 5		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level G (4-5)	Intensive Intervention Tier 3: SRA Number Worlds Level F (3-4)
Unit 1: 'Number Theory'	<div style="text-align: center; margin-bottom: 5px;"></div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 1: 'Fractions as Parts of Wholes or Parts of Sets'</div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 3: 'Comparing and Ordering Fractions'</div>	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 1: 'Constructing Numbers to 999'</div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 2: 'Place Value to 9999'</div>
Unit 2: 'Estimation and Computation'	<div style="text-align: center; margin-bottom: 5px;"></div> <div style="border: 1px solid black; padding: 2px;">Unit 3, Week 1: 'Multiplication Basics'</div> <div style="border: 1px solid black; padding: 2px;">Unit 3, Week 2: 'Beyond the Basics'</div>	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 2px;">Unit 3, Week 2: 'Sharpening Computational Skills'</div> <div style="border: 1px solid black; padding: 2px;">Unit 3, Week 3: 'Computational Estimation'</div>
Unit 3: 'Geometry Explorations and the American Tour'	<div style="text-align: center; margin-bottom: 5px;"></div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 1: 'Developing Spatial Visualization'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 2: 'Introduction to Surface Area'</div>	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 1: 'Investigating Shapes'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 2: 'Exploring Congruence'</div>
Unit 4: 'Division'	<div style="text-align: center; margin-bottom: 5px;"></div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 1: 'Constructing Division'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 2: 'Division Basics'</div>	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 3: 'Building Multiplication Facts'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 4: 'Beyond the Basic Facts'</div>
Unit 5: 'Fractions, Decimals, and Percents'	<div style="text-align: center; margin-bottom: 5px;"></div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 2: 'Equivalent Fractions'</div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 4: 'Fractions and Decimal'</div>	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 3: 'Place Value and Number Sense'</div> <div style="border: 1px solid black; padding: 2px;">Unit 1, Week 4: 'Comparing Numbers to 9999'</div>
Unit 6: 'Using Data; Addition and Subtraction of Fractions'	<div style="text-align: center; margin-bottom: 5px;"></div> <div style="border: 1px solid black; padding: 2px;"><i>[Addition and subtraction of fractions is introduced and explored in Grade 5, therefore supplemental intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 2px;">Unit 6, Week 1: 'Representing Data'</div> <div style="border: 1px solid black; padding: 2px;">Unit 6, Week 3: 'Analyzing Data Sets'</div>	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 2px;"><i>[Addition and subtraction of fractions is introduced and explored in Grade 5, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 2px;">Unit 6, Week 1: 'Examining Data'</div> <div style="border: 1px solid black; padding: 2px;">Unit 6, Week 2: 'Data and Bar Graphs'</div>
Unit 7: 'Exponents and Negative Numbers'	<div style="text-align: center; margin-bottom: 5px;"></div> <div style="border: 1px solid black; padding: 2px;"><i>[Exponents are introduced and explored in Grade 5, therefore supplemental intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 2px;">Unit 3, Week 3: 'Toward Computational Fluency'</div> <div style="border: 1px solid black; padding: 2px;">Unit 3, Week 4: 'More about Multiplication'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 3: 'Beyond the Basics'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 4: 'Computation in Context'</div>	<div style="text-align: center; margin-bottom: 5px;">OR</div> <div style="border: 1px solid black; padding: 2px;"><i>[Exponents are introduced and explored in Grade 5, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 1: 'Models for Multiplication'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 2: 'Number Lines and Arrays'</div>

RtI (Response to Intervention) SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 5		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level G (4-5)	Intensive Intervention Tier 3: SRA Number Worlds Level F (3-4)
Unit 8: 'Fractions and Ratios'	➔	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 2, Week 1: 'Variables'</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 2, Week 2: 'Equality'</div>
	OR	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>[Fractions and rates continue to be developed in Grade 5, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 2, Week 1: 'Exploring Patterns'</div> <div style="border: 1px solid black; padding: 5px;">Unit 2, Week 4: 'Variables and Equality'</div>
Unit 9: 'Coordinates, Area, Volume, and Capacity'	➔	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 5, Week 4: 'Volume'</div>
	OR	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 5, Week 3: 'Measuring Area'</div> <div style="border: 1px solid black; padding: 5px;">Unit 5, Week 4: 'Measurement Conversions'</div>
Unit 10: 'Algebra Concepts and Skills'	➔	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 2, Week 3: 'Functional Relationships'</div> <div style="border: 1px solid black; padding: 5px;">Unit 2, Week 4: 'More with Functional Relationships'</div>
	OR	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 2, Week 2: 'Patterns and Relationships'</div> <div style="border: 1px solid black; padding: 5px;">Unit 2, Week 3: 'Patterns and Graphs'</div>
Unit 11: 'Volume'	➔	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 5, Week 3: 'More with Surface Area'</div>
	OR	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"><i>[Volume continues to be developed in Grade 5, therefore intensive intervention lessons are not required. Use the following weeks of lessons as a review.]</i></div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 3, Week 1: 'Addition and Subtraction Stories'</div> <div style="border: 1px solid black; padding: 5px;">Unit 3, Week 4: 'Computing Units of Measurement'</div>
Unit 12: 'Probability, Ratios, and Rates'	➔	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 6, Week 2: 'Measures of Center'</div> <div style="border: 1px solid black; padding: 5px;">Unit 6, Week 4: 'Exploring Probability Concepts'</div>
	OR	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Unit 6, Week 3: 'Showing Data in Line Plots'</div> <div style="border: 1px solid black; padding: 5px;">Unit 6, Week 4: 'Data Shown in Line Graphs'</div>

RtI (Response to Intervention)
SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 6		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level H (5-6)	Intensive Intervention Tier 3: SRA Number Worlds Level G (4-5)
Unit 1: 'Collection, Display, and Interpretation of Data'	Unit 6, Week 1: 'Graphs to Represent Data' Unit 6, Week 2: 'Describing and Comparing Data'	Unit 6, Week 1: 'Representing Data' Unit 6, Week 2: 'Measures of Center' Unit 6, Week 3: 'Analyzing Data Sets'
Unit 2: 'Operations with Whole Numbers and Decimals'	Unit 1, Week 4: 'Decimals' Unit 3, Week 3: 'Adding and Subtracting Decimals' Unit 3, Week 4: 'Multiplying and Dividing Decimals'	Unit 3, Week 2: 'Beyond the Basics' Unit 3, Week 3: 'Toward Computational Fluency' Unit 4, Week 1: 'Constructing Division'
Unit 3: 'Variables, Formulas, and Graphs'	Unit 2, Week 3: 'Analyzing Changes in Variables'	Unit 2, Week 1: 'Variables' Unit 2, Week 2: 'Equality'
Unit 4: 'Rational Number Uses and Operations'	Unit 1, Week 2: 'Fractions' Unit 1, Week 3: 'Percents' Unit 3, Week 1: 'Adding and Subtracting Fractions'	Unit 1, Week 1: 'Fractions as Parts of Wholes or Parts of Sets' Unit 1, Week 2: 'Equivalent Fractions' Unit 1, Week 3: 'Comparing and Ordering Fractions' Unit 1, Week 4: 'Fractions and Decimals'
Unit 5: 'Geometry: Congruence, Constructions, and Parallel Lines'	Unit 5, Week 1: 'Measuring and Constructing Angles'	Unit 2, Week 3: 'Functional Relationships'
Unit 6: 'Number Systems and Algebra Concepts'	Unit 3, Week 2: 'Multiplying and Dividing Fractions' Unit 4, Week 1: 'Multiplication Basics' Unit 4, Week 3: 'Division Basics'	Unit 3, Week 1: 'Multiplication Basics' Unit 3, Week 4: 'More about Multiplication' Unit 4, Week 2: 'Division Basics'

RtI (Response to Intervention)

SRA Number Worlds™ Compatibility with Everyday Mathematics™

Grade 6		
Classroom Instruction Tier 1: Everyday Mathematics Unit	Supplemental Intervention Tier 2: SRA Number Worlds Level H (5-6)	Intensive Intervention Tier 3: SRA Number Worlds Level G (4-5)
Unit 7: 'Probability and Discrete Mathematics'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 6, Week 3: 'Prediction and Sampling'</div> <div style="border: 1px solid black; padding: 2px;">Unit 6, Week 4: 'Probability'</div>
	OR	Unit 6, Week 4: 'Exploring Probability Concepts'
Unit 8: 'Rates and Ratios'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 2, Week 1: 'Ratios'</div> <div style="border: 1px solid black; padding: 2px;">Unit 2, Week 2: 'Rates'</div> <div style="border: 1px solid black; padding: 2px;">Unit 2, Week 4: 'Proportional Reasoning'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Unit 2, Week 4: 'More with Functional Relationships'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 3: 'Beyond the Basics'</div>
Unit 9: 'More about Variables, Formulas, and Graphs'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 4, Week 2: 'Fluency with Multiplication'</div> <div style="border: 1px solid black; padding: 2px;">Unit 4, Week 4: 'Focus on Long Division'</div>
	OR	<div style="border: 1px solid black; padding: 2px;">Unit 4, Week 4: 'Computation in Context'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 2: 'Introduction to Surface Area'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 3: 'More with Surface Area'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 4: 'Volume'</div>
Unit 10: 'Geometry Topics'	➔	<div style="border: 1px solid black; padding: 2px;">Unit 5, Week 2: 'Exploring Polygons'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 3: 'Symmetry'</div> <div style="border: 1px solid black; padding: 2px;">Unit 5, Week 4: 'Volume and Surface Area'</div>
	OR	Unit 5, Week 1: 'Developing Spatial Visualization'